



TIPS 2.0 Lesson or Session Planning Template

Patterning & Algebra Breakout #4: Working With Struggling Students

Grade K-4

<p>Time Bar:</p> <p>Breakout #4</p> <p>1.5 hours</p>	<p>Math Learning Goals</p> <ul style="list-style-type: none"> • Exploring CLIPS to consider how young learners can begin to foster a habit of looking for patterns and relationships • Developing open questions as a means to supporting a wide variety of students including struggling learners 	<p>Materials</p> <ul style="list-style-type: none"> • “H” charts from previous sessions • Concept map from previous sessions
<p>Minds On...</p> <p>20min</p>	<p>Small Groups → Post It Piles</p> <p>Groups from the week rejoin to reflect on and revise/edit/etc. Proportional Reasoning Concept Map and H-Chart.</p>	<ul style="list-style-type: none"> •  <i>Assessment for learning</i> (inform future instruction)
<p>Action!</p> <p>40 minutes</p>	<p>Whole Group → Discussion</p> <p>Share key learnings, ah-has and/or insight from the week at Math CamPPP.</p> <p>Consolidate ideas and prepare for CamPPP gallery walk.</p>	<ul style="list-style-type: none"> •  <i>Assessment for learning</i> (inform future instruction)
<p>Consolidate Debrief</p> <p>30 min</p>	<p>Whole Group → Discussion</p> <p>Express our learnings and gratitude to work, openness and engagement of group.</p> <p>Share thank-you gift with participants (magnifying glass) and explain significance:</p> <ul style="list-style-type: none"> • Looking deeply at student work • Exploring student thinking through response in the moment and over time • Mystery student! 	<p>Journal Entry: Slide 11 in PPT</p>

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